

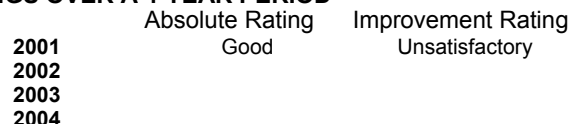
**ABSOLUTE RATING: Good**

**IMPROVEMENT RATING: Unsatisfactory**

Number of Elementary schools with students like ours: 87.

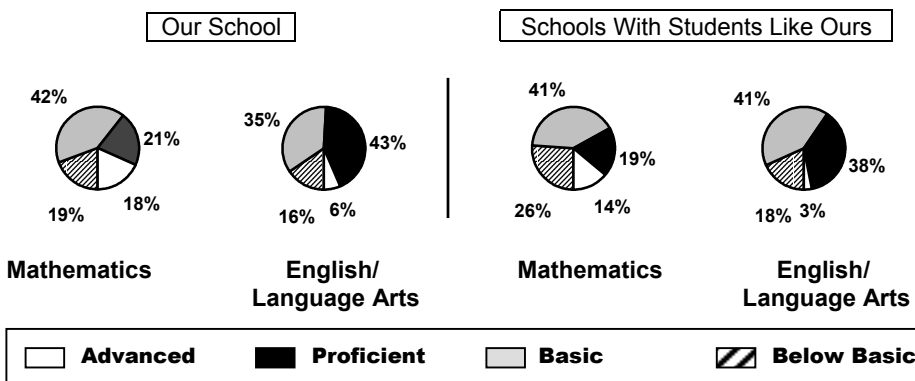
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=422)</b>	84.4	80.6	N/A	N/A
Students with disabilities other than Speech (n=34)	58.8	52.9		
Students without disabilities (n=387)	86.8	83		
<b>Gender</b>				
Male (n=211)	83.9	81.1		
Female (n=210)	85.2	80		
<b>Ethnic Group</b>				
African American (n=91)	67	63.7		
Hispanic (n=8)	N/A	N/A		
White (n=313)	89.8	85.4		
Other (n=9)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=154)	74	70.1		
Pay for lunch (n=267)	90.6	86.6		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$3,559	N/A	\$5,156	\$5,347
• Prime instructional time	93.7%	Up from 92.3%	90.7%	90.2%
• Student-teacher ratio in core subjects	20.4 to 1	N/A	19.2 to 1	18.7 to 1
<b>STUDENTS (n=914)</b>				
• Attendance Rate	98.2%	Up from 96.6%	96.4%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.7%	N/A	3.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.7%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	88%	Up from 81%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.2%	Down from 3.4%	3%	3.6%
<b>TEACHERS (n=55)</b>				
• Professional Development days per teacher	7.3 Days	Up from 5.9	7.7 Days	7.6 days
• Attendance Rate	96.3%	Up from 96.2%	95.5%	95.1%
• Teachers with advanced degrees	43.6%	Down from 44.4%	48.5%	47.7%
• Continuing contract teachers	89.1%	Up from 85.2%	84.8%	83.8%
• Teachers with out-of-field permits	1.8%	Down from 1.9%	0%	0.0%
• Teachers returning from the previous school year	N/A	N/A	88.1%	87.2%
• Average teacher salary	\$38,352	Up 4.2%	\$37,912	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	69.3%	N/A	64.7%	65.3%
• Principal's years at the school	7	N/A	4	4.0
• Parents attending conferences	95.5%	N/A	95.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	47.6%	Up from 25.4%	39.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.8%	Up from 0.1%	1%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	28%	Up from 23.6%	15.6%	11.5%
• With disabilities other than speech	6.9%	Up from 6.5%	8.7%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

### HANAHAN ELEMENTARY SCHOOL – HELPING EVERYONE SUCCEED

Our school is home to a diverse population of almost 1000 students in kindergarten through fifth grade. An outstanding PTA and a highly successful volunteer program are testimonies to the community's firm commitment to quality education. The energy, enthusiasm, and expertise of the faculty and staff are the backbone of our school's success.

A tradition of excellence has been established at Hanahan Elementary as evidenced by eleven school incentive awards and two honorable mentions from the State Board of Education. The State Department has also recognized us as an Exemplary Writing Program Hall of Fame Award recipient. Last year our school was named a finalist for the Palmetto's Finest Award during our first year of application. The school-wide reading program exceeded our goals with over 600 students receiving books, 371 students receiving T-shirts, and 331 students being awarded trophies. More than 100 students attended the after-school tutorial program, receiving small group instruction in the areas of reading, writing, and math. Our summer school program served over 150 students, including two classes for ESL students. A fully equipped computer lab and a minimum of three networked computers in each classroom completed our technology goal. In addition, more than \$6000 worth of software was purchased for classroom use.

Our teachers combine traditional approaches with current research and innovative programs to provide a well-rounded education. Soar to Success, ACE, Junior Achievement, and Kids Who Care are used to enrich the curriculum. Core Essentials, a character education program, was implemented school-wide to emphasize valuable character traits. All students are exposed to the arts through the MOSAIC program (using the arts to fight racism). Sixteen teachers submitted EIA grants and four teachers committed to pursuing National Board Certification. Twenty-three business partners actively support our school through donations of time, money, and materials.

Our school exemplifies quality education in South Carolina. As we face the challenges of the twenty-first century, we will strive to educate each student to his maximum potential in an active learning environment supported by community involvement.

Tom Sparkman, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	87.8	(Avail. 2002)
Satisfied with social and physical environment	98.0	90.7	
Satisfied with home-school relations	95.9	90.6	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

801044

Hanahan Elementary  
4000 Mabeline Road  
Hanahan, SC 29406

Grades K-5 Elementary School

Enrollment: 914 Students

### Principal

Mr. Thomas Sparkman 843-553-3290

### Superintendent

Dr. J. Chester Floyd 843-899-8601

### Board Chair

Ms. Carolyn Lewis 843-899-8602

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)